

Interview [REDACTED]

April 5, 2012

LE

Role of EO, confidentiality, no retaliation disc

- Overview, Help me understand Fairhaven admission process (discussions/paperwork?)

Don't remember a whole lot about this, looked at a lot of applications, when [REDACTED] has a set of applications and she feels she needs a second eye.

All recall about her application, in process of looking at a lot of applications for few spots, generally rank and sometimes give reasons why make distinctions

Only thing recall from [REDACTED] application is that she had a high number of credits. One of thing look at from school policy viewpoint is length of time to graduate and a number of her credits looked like they could not fit, hard to get all FH done in 2 years, her concern was not feasible given disparate interests and transcript all over the place in terms of classes

Did not prioritize b/c did not feel could serve her well at FH

- Paperwork? Review note "I would deny. I appreciate her application essay's honesty, but her academic history really concerns me. In addition, I don't hear her really talking about Fairhaven as a fit."

Ranking was 10 (out of how many unknown or how many remaining spots).

Look does student understand what FH is and are they applying to FH b/c FH or b/c way to a degree with not knowing how to put together major, she did not seem to indicate what about FH fit her interests, academic interest all over the place – subject matter, grades, and number of classes. Usually looking to see projectory in classes, need to focus if going to transfer into FH, have a series of classes at FH they have to take regardless of when come in so need clear academic goals to finish in reasonable amount of time. Did not seem to have clarity as to how FH would fit for her. Thought she would go from class to class without a plan and it would be another 3 years.

Can't remember part about application's honesty- will review essay and call me

FH as a fit= looking for "these are the things that excite me about FH, this is how it fits with my goals..." or "does the student describe their interests that faculty and WWU can support?" ... is there a set of goals that could fit into a concentration at FH? How can FH support the student to make this into a degree?

- Anyone else I should speak with? No, maybe [REDACTED] talked to [REDACTED] unsure of timeline.
- Next steps? Unclear what outcome [REDACTED] is seeking...if [REDACTED] was interested, would [REDACTED] be willing to meet with [REDACTED] with EO and [REDACTED] to go over reasons for denial?

Never done it, usually [REDACTED] talked to students, not opposed to it, talks to lots of students who are considering FH.

[REDACTED] will review application materials to refresh her memory and LE will call her again tomorrow.

Interview [REDACTED]

April 6, 2012

LE

- Paperwork? Review note "I would deny. I appreciate her application essay's honesty, but her academic history really concerns me. In addition, I don't hear her really talking about Fairhaven as a fit."

When I went back and looked at it, did recall what I meant

Academic history- when looking at academic history not expecting a straight line or grades to all be good, but looking for a lot of low grades a lot of withdrawals, with [REDACTED] academic history, one of the most dramatic examples of inconsistent grades and attendance

Honesty- appreciated attempt at explanation for why academic history was like that

Very concerned about extraordinary pattern of failing grades and withdrawals, said had gotten straight A's in last quarters, but still see withdrawals in recent history, didn't seem to appreciate how this would impact time to graduation, something Western is putting a big deal on so I have to as well

Could run out of time to get classes done

Other thing of concern is that she is completing paralegal degree, understand also getting regular AA transfer, but when look at essay and transcript, 2 things did not seem to really match, interest seemed one track with regard to law

Essay all over the place, trying to explain ac history by explaining mental illness- not an issue for me, many students struggle with anxiety and other issues all the time as advisor, worked with many students on issues throughout my time at FH, concern is she is all over the place, makes one mention of why FH is a fit b/c not a cookie cutter program, but does not seem that she has really understood that she would have to spend so many quarters, not showing understanding she would have to spend so much time at FH, don't think it will get her where she thinks it will

Wouldn't say she could never come to FH, few slots in quarter, a lot of good applications, in terms of ranking she was not high up on my ranking

Her letters of recommendation, I do look at those, happen to know both people who wrote letters, have great respect for them, very work related recommendations, wondered why not a letter from a faculty member from WCC, looking for critical thinker, no feedback from faculty member about abilities in class

[REDACTED] did not talk with student [REDACTED] about [REDACTED] application, student looks at different things, student angle.